## ANSWER KEY



## A Flag of Many Faces <br> by Kelly Hashway



1. Why were the students in Phoebe's class making flags?

There have an International Luncheon and parade coming up. They were going to wave the flags while marching in the parade.
2. What was Phoebe's problem in this story?

Phoebe was eight different nationalities and she couldn't choose one over another.
3. How did Phoebe solve her problem?

She divided her paper into eight equal parts and drew all eight flags.
4. How did Phoebe know what the flags should look like?
a. Mr. Flynn has a poster on the wall with flags on it.
b. Phoebe looked for flag pictures in an atlas.
c. Phoebe looked at flag pictures in her textbook.
d. Phoebe copied the flags her friends were making.


Now try this: Make a flag that best represents your nationality. Be sure you draw your flag accurately.

## ANSWER KEY

## A Flag of Many Faces <br> Vocabulary

The words below are scrambled vocabulary words from the story. Unscramble each word and write it on the line. Look back in the story to be sure you spelled each word correctly.
1.

assignment
Clue: task that someone is told to perform
2.

| $n$ |  | $a$ |  | $s$ |  | $c$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $e$ |  | $n$ |  | $d$ |  | scanned

Clue: looked around quickly
3. $\begin{array}{llllll} & e & d & & d & d \\ & i & & i & & \\ & & \\ \text { divided }\end{array}$

| $e$ |  | $d$ |  | $d$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | $d$ |  |  |  |
|  |  |  | $i$ |  |  |

3. $\begin{array}{lllll} & e & d & d & d \\ i & & & & \\ & & & \\ & \text { divided }\end{array}$

Clue: separated into parts



4. | $c$ |  | $e$ |  | $l$ |  | $h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 0 |  | $u$ |  | $n$ |  | luncheon

Clue: midday meal held for a special occasion
5.



Clue: hardcover book used in school
6.

several
Clue: three or more, but not many

parade
Clue: many people walking or marching together to celebrate an occasion

